

[Longview Education Association](#)

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Congratulations to

RA Long High School

Monticello Middle School

Schools of Distinction Award 2018

LEA Board of Directors Meeting

4:00 January 7

Dr. Zorn will be addressing the board. All members are always welcome at board meetings

WEA Children's Fund

Winter weather is upon us and it's time to stay bundled up and warm. Unfortunately, there are some students who don't have the basics to keep themselves warm. Some are in need of clothing, school supplies, or other things we take for granted. If you are a WEA member and know of any child who is doing without, you can help by accessing up to \$75 from the WEA Children's Fund. All requests are confidential. No child should do without.

Prior approval is required for reimbursement. Approved requests will be reimbursed provided receipts are submitted within 30 days of your approval and adhere to the [guidelines](#).

LEA members have held several fundraisers this year and last to help add to the Children's fund and many members have received \$75 grants. In 2018, the WEA Children's Fund has helped over 1,000 students in Washington schools. It is because of



generous donations that this program works. Throughout the year, contributions to WEA Children's Fund make it all possible. During this season of giving, please consider earmarking the money you already planned to give to charity to help out students in your district and in towns across Washington. Make an [online](#) tax-deductible gift



Items for sale from the Cascade Bazaar

Nominations for RA are Open

WEA is a member-driven, democratically governed organization and the annual **Representative Assembly (RA)** is its chief policy making body. Once a year, local associations select more than 1,000 WEA members to gather for RA. Longview will hold an election in February.

Local associations attending RA hold an election among their membership to select delegates. Each local is allowed to bring one delegate per 60 members or major fraction thereof. **Longview elects 4 representatives along with the President and Vice-Presidents for RA** which will be held at the Spokane convention Center from April 25-27. All travel and lodging is paid for by LEA. Nominations either for an individual or yourself must be submitted by January 31. Please send directly to Ray Clift at rclift@washingtonea.org or call 360-636-2411 and leave a message.

[More information about WEA-RA](#)

TPEP & STEM Clock Hour Requirements

These clock hour requirements relate to which type of certificates you hold, not what you are teaching. If you are renewing after September 1, 2019 TPEP and STEM clock hours are required if they apply to your certification.

All clock hour requirements for certificate are considered to be met by holders of a valid National Board Certification.

Here is the brief explanation of each of these new requirements.

15 TPEP clock hours- this requirement applies to anyone who holds a professional or continuing certificate. You need to complete 15 clock hours in 5 years. This 15 is part of the 100 clock hours total that are needed in that same 5-year time period.

Finally, one last way to meet the TPEP requirement is to complete a Professional Growth Plan (PGP) that focuses on one of the state 8 criteria.

15 STEM Clock hours - The new STEM requirements are for anyone who has a K-8, math, science, computer science, early childhood, or CTE certificate/endorsement. For the complete list, check on the OSPI website: <https://www.pesb.wa.gov/educator-pathways/current-washington-educators/stem-renewal-requirement/>

You are required to complete 15 clock hours or one PGP over the five years before renewing. Those 15 clock hours are part of the 100 clock hours, meaning that 15 of the 100 clock hours need to meet the STEM requirement.

STEM integration is the authentic combination of at least two of the STEM components (science, technology, engineering, mathematics). In order for a clock hour to be counted as a STEM clock hour, it has to be listed in the offering as meeting that requirement. When a class gets approved for STEM clock hours by a provider it has to

WEA Legislative Priorities

Another legislative session is quickly approaching. Our goal of the 2019 session is to protect our progress and build on these amazing successes that you all have achieved for our members. Three of the WEA's top legislative priorities for 2019 are directly related to improving or implementing the McCleary funded adopted by the legislature:

- Restore much-needed local levy flexibility to allow local voters to meet the needs of their students beyond state-funded basic education.
- Fully fund the new state-run health insurance system for educators as negotiated with the state.
- Increase funding for additional school support staff to meet students' mental health, social, emotional and safety needs.

The 2019 WEA legislative agenda continues to focus on UNITY, as we stand united for our public schools and students.

Student Discipline: What is a teacher to do?

We know that the first step to helping students learn is when teachers design engaging and multi-faceted lessons. We also know that for students to learn they need to be engaged in their learning without interference.

However, sometimes our best intentions are interrupted by disruptive behaviors by student(s). This can be frustrating for students and teachers alike. To help support learning and give teachers tools to use with all students, teachers can exclude students from their classroom when these behaviors violate the disciplinary standards of the building.

Under the law, teachers must have tried other interventions first (except for emergency situations), but if these other attempts to change the behavior are not successful then you have the ability to exclude the disruptive student(s) from the classroom for the remainder of the class period/day or until the principal or designee and the teacher have conferred, whichever occurs first.

When using this student discipline tool, make sure that you notify your principal that you are using the “exclusion law” as soon as possible. In addition, clarify with your administrator who will be responsible for notifying the parents that the student was excluded from class and the reason for the exclusion. This notification must be done in a language the parent understands which may require a translator.

In the past, the “exclusion law” did allow for the student to be removed for a longer time period. However, with the revision of WAC 392-400 Student Discipline, it scales back the length of time to the remainder of the class period/day. The WAC 293-400 Student Discipline also works to clarify definitions, processes and the difference between exclusions, suspensions, and expulsions.

For more information about student discipline you can read about other rights you have as a teacher.

[WEA Student Discipline FAQ](#)**Governor’s Budget Proposal**

Governor Jay Inslee released his 2019-2021 biennial operating budget proposal. The governor’s budget is the starting point the legislature will build their budget from. The short version of major funding changes are listed below, followed by some additional details for those who want more information: Governor Inslee’s budget spends \$4.7 billion next biennium on K-12 for the bow-wave of the new McCleary funding and new proposals. Major education funding enhancements are: \$940 million for K-12 employee benefits through the SEBB program, \$94 million for special education, \$214 million for levy equalization related to a change in levy policy, \$25 million to implement paraeducator professional development, \$165 million to complete the phase-in of three professional development days by SY 2020-21, \$155 million for additional ESAs in schools to address social and emotional learning needs and improve school safety, \$498 million for cost-of-living increases for K-12 employees

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Grievance over 7 period day is Resolved!

The Association and the District agreed last spring to bring together a committee of high school staff representatives from RA Long a Mark Morris along with an equal number of administrators to work out a plan to address the 24 credit graduation requirement. The goal of the plan was to minimize the loss of instructional time, minimize the impacts on teacher workload, provide all students with opportunities to meet the 24-credit requirement and also increase opportunities for students to explore career and personal interests.

The team met 5 times, and evaluated several schedules such as the 4 x 4block, the five period trimester, and seven-period configurations etc.. The team also looked at costs for each schedule change and staff survey results.

There is overwhelming support to maintain the current 6 period schedule with addition of zero period or seventh period options for students who need the additional credit. In addition the team strongly supports summer or online options for students who are behind in credit. There was clear recognition from the committee that there is a problem for students who get behind in earning credits especially in the 9th grade. It was also clear that the various scheduling options don't address those issues and can make the problem worse by adding to the student's credit load (number of classes they are enrolled in) or shortening instruction time available.

Longview Middle and High Schools are already deeply engaged in providing more opportunities for students and developing strategies to keep students in school and advancing towards graduation. Longview has never had a higher graduation rate than right now!

Thank you to the High School Committee members: **Paul Jeffries, Hanna Burleson, Steve Powell, Susan Dohahue, Kris Lambert, and Debra Robasky**